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**School Attendance Zone Review Committee  
Riverview School, Rainy River  
January 12, 2015 – 7:00 p.m.  
Agenda**

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1. Call to Order – Welcome and Introduction
2. Approval of Agenda
3. Overview of the School Attendance Zone Review Process
  - a) Background - Committee Terms of Reference ..... pages 1-6
  - b) Policy 6.20 School Attendance Zones..... pages 7-8
  - c) Procedure 6.20 School Attendance Zones ..... pages 9-13
4. Administration Report ..... pages 14-19
5. Schedule of Committee Meetings ..... pages 20
6. Public Consultation Process..... pages 21-22
7. Next Meeting/Adjournment



## School Attendance Zone Review Committee Riverview School/Sturgeon Creek School – Terms of Reference

### 1. **Mandate:**

The School Attendance Zone Review Committee has been established by the Rainy River District School Board to examine the initial options generated by administration and to have the opportunity to give feedback on the school attendance zones of Riverview School and Sturgeon Creek School.

The review committee includes membership drawn from the affected school communities which includes the following:

- Principal from each school
- School Council Member from each school
- Community Representation from each school
- Board Trustee
- Director of Education/Designate

Other Board staff may provide information during the process.

### **Role of the Committee**

- Review the options generated by administration.
- Offer suggestions and revisions or suggest new options to be considered.
- Operate according to Board By-laws.
- Provide public information and access (Board website).
- Coordinate community consultation/public meetings in order to gather input around the proposed options.
- Attend committee meetings and public consultations.

The review process will take a minimum of 60 days. At the conclusion of the review, the report of the Committee, with recommendations, will be forwarded to the Finance Committee. The Finance Committee will present the report to the Board of Trustees at the Board meeting on April 7, 2015.

### 2. **Reference Criteria**

The key criteria that will be used by the School Attendance Zone Review Committee to fulfill its mandate include, but are not limited to, the following:

- Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.
- Continuity of placement and possible relocation of regional programs within the review area.
- Expansion and placement of new Ministry or Board programs.



## School Attendance Zone Review Committee Riverview School/Sturgeon Creek School – Terms of Reference

- Proximity to schools (walking distances, safe school routes, natural boundaries).
- Accommodation of students in permanent school facilities and minimal use of portable classrooms.
- Stable, long-term boundaries.
- Cost effectiveness of transportation.
- Fiscal responsibilities.
- The number of school moves students have experienced.
- Keeping cohorts together.
- Other criteria recommended by Committee or community members.

### **3. Membership**

#### **(a) Role of Members**

- In accordance with Board's School Attendance Zone Review Policy, the Committee is expected to work toward consensus on recommendations and the overall direction of the report to Board.
- The role of voting members is to provide direction in cases where consensus cannot be achieved.
- Non-voting members bring expertise to the table and provide their opinions on issues and recommendations.
- Board staff (other than those included in the membership) act as a resource to the Committee. Staff from various departments may be in attendance at meetings to present data, strategies, other information and to respond to inquiries. These staff do not have a role in approving the Committee's recommendations or providing opinions.
- The Board Trustee, Board administration, and school administration are non-voting members.

#### **(b) Committee Composition:**

- The table in Appendix A identifies the individuals that form the School Attendance Zone Review Committee.
- The School Attendance Zone Review Committee will be deemed to be properly constituted whether or not all the listed members are willing and able to participate.

### **4. Operating Procedures**

#### **(a) Meeting Dates**

- Meeting dates and times will be determined at the initial School Attendance Zone Review Committee meeting.
- Dates and/or times may be subject to change depending on Committee members' availability. Date or time changes are subject to the Committee's approval, either by consensus or through a vote, as per the Board's School Attendance Zone Review Policy.



**School Attendance Zone Review Committee**  
**Riverview School/Sturgeon Creek School – Terms of Reference**

**School Attendance Zone Review Committee Meetings**

January 12, 2015	Riverview School	7:00 – 9:00 p.m. (orientation meeting to give background information and discuss role)
March 24, 2015	Sturgeon Creek School	7:00 – 9:00 p.m. (to review information from public consultation sessions and make a recommendation to the Board)

**Public Consultations**

Tuesday, February 10, 2015	Riverview School	7:00 – 9:00 p.m.
Tuesday, March 10, 2015	Sturgeon Creek School	7:00 – 9:00 p.m.

**(b) Agendas and Minutes**

- Agendas and minutes from the previous meeting will be circulated to all Committee members at least 48 hours prior to the Committee meeting.
- Minutes will be approved by the Committee prior to being made available to the general public.
- The Committee shall have the opportunity to add or remove items from the agenda by consensus or vote if necessary as per the Board's School Attendance Zone Review Policy. This shall only be done at the start of the meeting.

**(c) Meeting Conduct**

- The meeting shall be chaired by the Superintendent of Business.
- The Chair of the Committee shall guide the meeting in accordance with the agenda and scheduled ending time.
- A "speakers list" approach shall be used during discussions, question and answer periods and any other time deemed appropriate by the Chair.
- The goal is to always work toward consensus on key issues. At times when it is clear that consensus cannot be achieved, the Chair may call a vote. In this case, only voting members are eligible to vote.
- The Chair will also endeavor to ensure that all Committee members' voices have an opportunity to be heard. At times, this may require a time limit on individual member's speaking time.
- Meetings shall be adjourned at the scheduled time except if a minimum two-thirds' majority of the Committee agree to extend the ending time.

**(d) Materials, Support and Analysis**

- Board staff may be on hand at meetings to present data, information, strategies, analysis, recommendations and/or to answer questions as required under the Board's Policy.
- The Committee may request additional information from Board staff through consensus of the Committee or by vote if required. Board staff will endeavor to provide requested information at the next meeting and where this is not possible, will provide a reasonable estimated date when the information will be available.





**School Attendance Zone Review Committee**  
**Riverview School/Sturgeon Creek School – Terms of Reference**

**(e) Voting Procedures**

- A vote is to be called only when a quorum of the voting members is present. When a vote is called only the voting members present will cast their vote. Should there be a tie vote the motion/recommendation is defeated. Quorum shall be defined as fifty percent (50%) plus one of the number of voting members on the Committee. The definition of consensus and the determination of voting procedures (e.g. by ballot or show of hands) is to be established by the Committee at its first meeting.

**(f) School Attendance Zone Review Process: Options**

- Board administration must present to the Committee at least one alternative option that addresses the objectives and Reference Criteria outlined in the Terms of Reference.
- The Committee may also create alternative options, which should be consistent with the objectives and Reference Criteria outlined in the Terms of Reference. Board administration will provide necessary data to enable the Committee to examine options. This analysis will assist the Committee in finalizing the School Attendance Zone Review Report to the Board.
- As the Committee considers the options, the needs of all students in schools of the School Attendance Zone Review are to be considered objectively and fairly, based on the objectives and Reference Criteria outlined in the Terms of Reference.

**(g) School Attendance Zone Review Process: Community Consultation, Public Information and Access**

- Public consultation is to be at the heart of the attendance zone review process. A minimum of two public meetings, structured to encourage an open and informed exchange of views, are to be held by the Committee. If possible the meetings are to be held at the school under review, or in a nearby facility, if physical accessibility cannot be provided at the school.
- The Committee is responsible to ensure that public meetings are well publicized, well in advance of the scheduled meeting date. The Rainy River District School Board and School Attendance Zone Review Committee are to ensure that all information relevant to the attendance zone review, is made public by posting it in a prominent location on the school Board's website or making it available in print upon request. Where relevant information is technical in nature, it is to be explained in plain language.
- Once an attendance zone review has been initiated, the Committee must ensure that a wide range of school and community groups is invited to participate in the consultation. These groups may include the school councils, parents, guardians, students, school staff, the local community, and other interested parties.
- At a minimum, it is required to hold two public meetings to consult about the School Attendance Zone Review. Public meetings must be well publicized, in advance, through a range of methods and held at the school under review. Public meetings are to be structured to



## **School Attendance Zone Review Committee Riverview School/Sturgeon Creek School – Terms of Reference**

encourage an open and informed exchange of views. All relevant information developed to support the discussions at the consultation is to be made available in advance.

- Minutes reflecting the full range of opinions expressed at the meetings are to be kept, and made publicly available. The School Attendance Zone Review Committee and Board administration are to respond to questions they consider relevant to the school attendance zone review and its analysis, at meetings or in writing appended to the minutes of the meeting and made available on the Board's website.

### **(h) School Attendance Zone Review Process: Report to Board**

- The School Attendance Zone Review Committee will produce a School Attendance Zone Review Report that will make recommendation(s) consistent with the objectives and Reference Criteria outlined in the Terms of Reference.
- The Committee Chair will deliver its Report to the Finance Committee. The Board will have the Report posted on the Board's website. Board administration will review and present administrative analysis and recommendation(s) to the Trustees at the Finance Committee. Trustees will make the final decision at a Regular Board of Trustee meeting.



**School Attendance Zone Review Committee  
Riverview School/Sturgeon Creek School – Terms of Reference**

Rainy River District School Board  
School Attendance Zone Review Committee  
Riverview School/Sturgeon Creek School

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**Appendix A**

Laura Mills, Committee Chair	Superintendent of Business	Rainy River District School Board
Lucinda Meyers	Principal	Riverview School
Kari Larson	Parent Council	Riverview School
Pat Giles	Community Representative	Riverview School
Kerri Tolen	Principal	Sturgeon Creek School
Colleen Jolicouer	Parent Council	Sturgeon Creek School
Jackie McCormick	Community Representative	Sturgeon Creek School
Dianne McCormack	Trustee	Rainy River District School Board

<b><i>Rainy River District School Board</i></b>	<b>SECTION 6</b> <i>Facilities</i>
<b>SCHOOL ATTENDANCE ZONES</b>	<b>6.20</b>

## **POLICY**

The Rainy River District School Board will designate a separate and distinct school attendance zone for each of its elementary and secondary schools. The Board will review school attendance zones when warranted. The review process will be open, transparent, and include stakeholder participation.

## **RATIONALE**

Attendance zones for schools are established in order to maintain a viable academic program for students while ensuring the effective and efficient use of all facilities and transportation.

A variety of factors within the system, including but not limited to, programming needs, enrolment, school financial position, and transportation efficiencies, may dictate a need for the review of school attendance zones. School attendance zones may be altered following a School Attendance Zone Review.

## **IMPLEMENTATION**

As per Procedure 6.20 School Attendance Zones.

## **GUIDELINES**

### **1.0 School Attendance**

- 1.1 Under most circumstances, students are expected to attend school within the school attendance zone in which they permanently reside.

### **2.0 Attendance Outside of School Attendance Zone**

- 2.1 In consultation with senior administration, and at the discretion of the principals of the home and receiving schools, a student may be granted permission to attend a school outside of his/her school attendance zone based on the following considerations:
- Student well-being;
  - Physical capacity of the receiving school and the home school, including minimum and maximum occupancy levels;
  - Current staffing and/or collective agreements;
  - The ability of the receiving and home schools to offer viable academic programs;
  - Additional costs that may be incurred by the Board.
- 2.2 Out of zone attendance may be granted at the beginning of the year or semester, for

academic programming, or during the school year for the benefit of student well-being.

- 2.3 When parents/guardians move from one zone to another during the school year, a student may be allowed to complete the school year at the original home school.

### 3.0 School Attendance Zone Review Process

- 3.1 Administration will identify that a School Attendance Zone Review is warranted and provide an analysis of that information to the Finance Committee of the Board. The Finance Committee may then recommend to the Board that a review of the identified area be initiated.
- 3.2 If the Board approves the recommendation, an ad hoc committee - a School Attendance Zone Review Committee - will be established. The School Attendance Zone Review Committee assumes an advisory role, representing all stakeholders, to carefully consider all input received.
- 3.3 The School Attendance Zone Review Committee will include:
- a school administrator and equal representation by parent council and community;
  - representative(s) from each school that may be affected by the review;
  - one trustee;
- and shall be chaired by the Director Education/designate. The trustee and Board and school administration will be non-voting members of the Committee.
- 3.4 There will be two public consultations, within a period of not less than 60 days.
- 3.5 After the 60-day consultation period and in a timely manner, the Committee will review all input, to arrive at a recommendation which will be presented, with Administration's analysis of this recommendation, to the Finance Committee.
- 3.6 The Finance Committee will make a recommendation to the Board no later than the end of April.
- 3.7 Any changes to existing attendance zones will typically come into effect at the beginning of a school year.

<u>CROSS REFERENCE</u>	<u>Date Approved</u> October 7, 2014	<u>LEGAL/MINISTRY OF EDUCATION REFERENCE</u>
Procedure 6.20 School Attendance Zones	<u>Board Motion</u> 490	<i>Education Act 149-6</i>
Joint Transportation Policy	<u>Review Prior to</u> 2019	

<b><i>Rainy River District School Board</i></b>	<b>SECTION 6</b> <i>Facilities</i>
<b>SCHOOL ATTENDANCE ZONES</b>	<b>6.20</b>
<b>PROCEDURE</b>	

## **PURPOSE**

The Rainy River District School Board is committed to a transparent process for decision-making related to school attendance zone reviews. This Administrative Procedure outlines a framework for managing the complex issue of school attendance zone reviews. School attendance zone review processes will vary somewhat to be responsive to the unique characteristics of the attendance zone and the needs and expectations of the community.

## **RATIONALE**

Attendance zones for schools are established in order to maintain a viable academic program for students while ensuring the effective and efficient use of all facilities and transportation.

A variety of factors within the system, including but not limited to programming needs, enrolment, school financial position, and transportation efficiencies, may dictate a need for the review of school attendance zones. School attendance zones may be altered following a School Attendance Zone Review.

The Board will ensure that communities affected by boundary changes have a clear understanding of the process and the level of consultation that will take place.

## **GUIDELINES**

### **1.0 Administration**

- 1.1 Administration will identify a need for a School Attendance Zone Review based on programming needs, enrolment, school financial position, and transportation efficiencies. This analysis will be presented to the Finance Committee of the Board for review. The Finance Committee may then recommend to the Board that a review of the identified area is warranted.
- 1.2 The Administration Committee will include the School Superintendent, Superintendent of Business, Manager of Plant Operations & Maintenance, Manager of Transportation (Rainy River District Transportation Services Consortium), and Principal of school affected by the review.
- 1.3 If the Board approves the recommendation, a School Attendance Zone Review Committee will be established. The School Attendance Zone Review Committee assumes an advisory role, representing all stakeholders, to carefully consider all input received when providing a recommendation to inform the final decision of the Board.

## **2.0 School Attendance Zone Review Committee**

2.1 A School Attendance Zone Review Committee is established to examine the initial options generated by administration and to have the opportunity to give feedback. The School Attendance Zone Review Committee will be chaired by the Director of Education/designate. The School Attendance Zone Review Committee will include a school administrator, equal parent council and community representative(s) from each school affected by the review, and one trustee. The trustee, Board and school administration will be non-voting members.

2.2 The School Attendance Zone Review Committee will use criteria to measure the impact and effectiveness of attendance zone options. Possible criteria could include but should not be limited to:

- Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.
- Continuity of placement and possible relocation of regional programs within the review area.
- Expansion and placement of new ministry or Board programs.
- Proximity to schools (walking distances, safe school routes, natural boundaries).
- Accommodation of students in permanent school facilities and minimal use of portable classrooms.
- Stable, long-term boundaries.
- Cost effectiveness of transportation.
- Fiscal responsibilities.
- The number of school moves students have experienced.
- Keeping cohorts together.
- Other criteria recommended by committee or community members.

2.3 The School Attendance Zone Review Committee will review the options generated by administration and will offer suggestions and revisions or suggest new options to be considered. Administration will receive and review the feedback from the School Attendance Zone Review Committee and consider revisions or other options. Administration will present the School Attendance Zone Review Committee recommendation and administration recommendation to Trustees for decision making.

## **3.0 Informing the Community**

3.1 The School Attendance Zone Review Committee may decide to inform the community of the recommended option(s).

3.2 It is important to inform all stakeholders in the community. The community includes stakeholders who will be directly affected (e.g. families with children in affected schools). The community also includes stakeholders who are not directly affected but may be interested (e.g. neighbours, daycare providers, local businesses).

3.3 Information regarding the selected option will be shared through a combination of methods: letters to the community, website postings, school newsletters, and media releases. The Rainy River District School Board will maintain a question and answer forum on the Rainy River District School Board website related to school attendance zone reviews.

#### 4.0 **Consultation with the Community**

4.1 The School Attendance Zone Review Committee will meet to receive and consider the options generated by Administration. Within a period of not less than 60 days, the Committee will consult with the community by holding two public consultations to receive stakeholder input.

4.2 The School Attendance Zone Review Committee will establish community meetings. Communication of these meetings will be provided through school newsletters, letters to the school community, the Board's website and advertisements in local community newspapers, and will include date, time, location, purpose, contact name and number.

4.3 The School Attendance Zone Review Committee will present to the community, the preferred option(s) being considered. The community will have the opportunity to give feedback on the impact of each option. The community may suggest revisions to the criteria used to assess options or offer revisions to options presented or suggest new scenarios for the School Attendance Zone Review Committee to consider.

4.4 Feedback will be requested through a combination of methods: community meeting presentations (with 5 days request to be on agenda), website questions and answers.

4.5 The School Attendance Zone Review Committee will review feedback and consider revisions and options suggested by the community and submit their recommendations, with Administration's analysis of the recommendations, to the Finance Committee.

4.6 The Finance Committee will make a recommendation to the Board no later than the end of April.

#### 5.0 **Considerations for Establishing a Consultation Process**

- Which stakeholders should be involved in the consultation process?
- How will stakeholders be informed of the consultation process?
- Who will be facilitating the consultation process?
- What facilitation strategies will be used?
- What information do stakeholders require before and during the consultation process?
- What mechanisms will be used to convey information and respond to questions from



community stakeholders?

- What are the barriers to participation and communication and the means to overcome those barriers?

## 6.0 **Considerations for Consultation Meetings**

- Share the current challenge facing the Board and the community.
- Share the objectives of the consultation process.
- Discuss the working rules for ensuring full participation and thorough discussion.
- Encourage all community members to work actively against any inclination for individual school communities to divide into adversarial groups.
- Share the consultation process and timelines.
- Share the assumptions and parameters upon which administration generated enrolments and projections
- Share enrolment and projection data.
- Share the criteria used to assess options generated by staff.
- Share the school attendance zone options reviewed and the benefits and challenges of each option.
- Seek input from stakeholders as to the criteria being used and the impact of each of the options.
- Seek revisions to options presented or new ideas from the community.
- Share timelines and processes for further community input, information sharing and decision-making.
- Ensure community members understand roles and responsibilities within this process (e.g. superintendents, planning managers, community representatives, director and trustee).
- Clarify the decision-making process (e.g. school attendance zone review decisions are not made at consultation meetings; are not made by one trustee but through collective discussion and decision-making at Board meetings).

## 7.0 **Integration**

7.1 It is important the integration of students and staff into their new school(s) is achieved in a way that is positive and supportive for the students and parents of the respective school communities and neighbourhoods. This process of integration should be carried out in consultation with parents and staff. The School Superintendent will establish an Integration Committee immediately following the final decision on school attendance zones and program placement.

7.2 The Integration Committee will plan for and implement the positive integration of students and staff affected by the school attendance zone decision and relocation into their new school environment. The appropriate Superintendent of Education would act as the Chair of the Integration Committee.

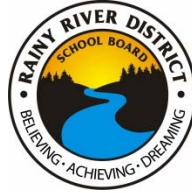
7.3 The Integration Committee will consist of the following persons:

- the appropriate School Superintendent

- the school principals from affected schools
- the school council chair or designate
- other resource personnel can be invited to assist the Committee

7.4 If the Board approves changes to existing attendance zones, typically these changes will come into effect at the beginning of a school year.

<u>CROSS REFERENCE</u>	<u>DATE REVIEWED</u>	<u>LEGAL/MINISTRY OF EDUCATION REFERENCE</u>
Policy 6.20 School Attendance Zones	November 2014	<i>Education Act 149-6</i>



## REPORT

Date: January 12, 2015

Finance: 2015-01

File Code: R12

**To:** School Attendance Zone Review Committee

**From:** Laura Mills  
Superintendent of Business

**Subject:** School Attendance Zone Review

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### **Background:**

At the January 7, 2015 Board meeting, the Rainy River District School Board approved the initiation of a school attendance zone review for Riverview School and Sturgeon Creek School.

Attendance zones for schools are established in order to maintain a viable academic program for students while ensuring the effective and efficient use of all facilities and transportation. A variety of factors within the system, including but not limited to, programming needs, enrolment, school financial position and transportation efficiencies, may dictate a need for the review of an attendance zone. This school attendance zone review is being requested:

- to provided transportation services within the Joint Transportation Policy without special consideration (Board resolution);
- to review the attendance area and draw new attendance zones for Sturgeon Creek and Riverview School.
- for the transportation efficiencies to reduce bus rides for students to support their well-being.

In 2012, the Joint Transportation Committee members of the Rainy River District School agreed to implement a “Grey Zone” between Riverview School and Sturgeon Creek School. The “Grey Zone” is along the Riverview School south end attendance zone and comes east into Sturgeon Creek School zone to Nelles Patullo Rd/Forrester Rd (see Map A). The Nelles Patullo Rd/Forrester Rd is the boundary line between Morley Township and Dawson Township (see Map B). This new line matches up with the north end of the Riverview School attendance line. The existing Riverview/Sturgeon Creek attendance zone takes a significant cut west in the bottom half of the east attendance zone (see Map C). This cut west does not make sense, especially when students living in this area are closer to Riverview School than they are to Sturgeon Creek School.

In reviewing the “Grey Zone” (see Map D), the following is noted for the 2014-2015 school year that have no impact on the six (6) students currently attending Riverview School.

The recommended option of the new boundary line would impact one family; however ride times would be significantly reduced with pickup in the morning being 30 minutes later and drop-off in the afternoon being 45 minutes earlier. In addition to the shorter ride times, a minimum savings of \$9,385 beginning in the 2015-2016 school year is estimated to be achieved.

#### **Enrolment Projections:**

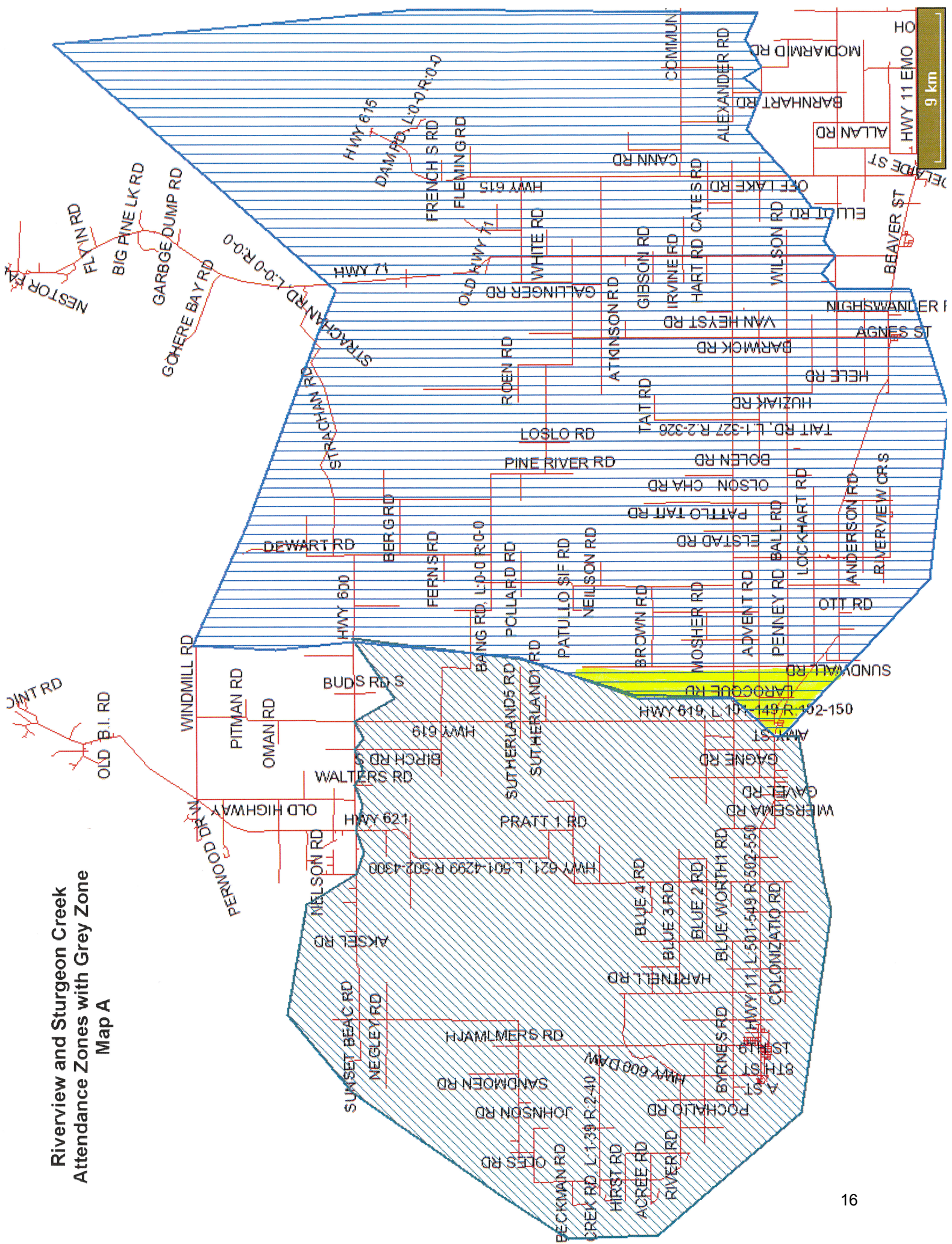
The following school capacity, current enrolment and projections are provided for information. These projection were updated in November 2014.

<b>Enrolment Projections</b>	<b>Riverview</b>	<b>Sturgeon Creek</b>	<b>McCrosson-Tovell</b>
<b><i>Capacity</i></b>	<i>193</i>	<i>190</i>	<i>121</i>
14-15 - current	118	110	25
15-16	111	105	26
16-17	113	103	26
17-18	104	102	24
18-19	100	98	24
19-20	98	95	24
20-21	97	88	22
21-22	91	84	21
22-23	91	78	22
23-24	91	75	22
24-25	92	74	20

#### **Proposed Option:**

Establish the new Riverview/Sturgeon Creek Attendance Zone to match the existing east boundary of the Grey Zone, which is the Nelles Patullo Rd/Forrester Rd (see Map A). This new line matches up with the north end of the Riverview School attendance line, and follows the municipal boundary.

Riverview and Sturgeon Creek  
Attendance Zones with Grey Zone  
Map A



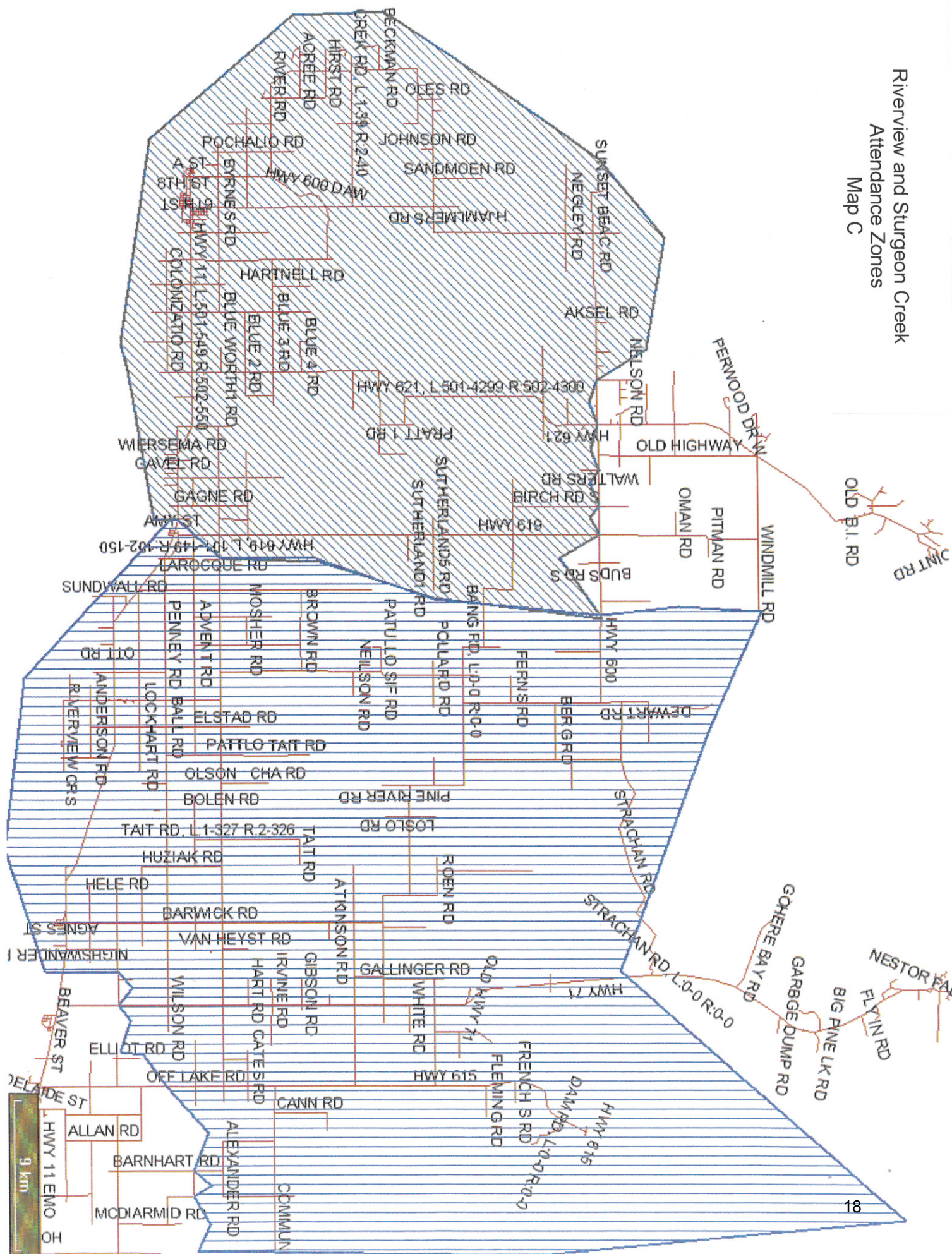


The map displays the geographical layout of the Dawson, Sutherland, and Morley regions in South Australia. Key features include:

- RIV/SCS boundary:** Indicated by a solid orange line.
- Morley Township boundary:** Indicated by a dashed black line.
- Dawson boundary:** Indicated by a dotted blue line.
- Grey zone:** A shaded area representing a specific administrative or planning zone.
- Major Roads:** Labeled roads include 11, 17, 17A, 17B, 17C, 17D, 17E, 17F, 17G, 17H, 17I, 17J, 17K, 17L, 17M, 17N, 17O, 17P, 17Q, 17R, 17S, 17T, 17U, 17V, 17W, 17X, 17Y, 17Z, 17AA, 17AB, 17AC, 17AD, 17AE, 17AF, 17AG, 17AH, 17AI, 17AJ, 17AK, 17AL, 17AM, 17AN, 17AO, 17AP, 17AQ, 17AR, 17AS, 17AT, 17AU, 17AV, 17AW, 17AX, 17AY, 17AZ, 17BA, 17BB, 17BC, 17BD, 17BE, 17BF, 17BG, 17BH, 17BI, 17BJ, 17BK, 17BL, 17BM, 17BN, 17BO, 17BP, 17BQ, 17BR, 17BS, 17BT, 17BU, 17BV, 17BW, 17BX, 17BY, 17BZ, 17CA, 17CB, 17CC, 17CD, 17CE, 17CF, 17CG, 17CH, 17CI, 17CJ, 17CK, 17CL, 17CM, 17CN, 17CO, 17CP, 17CQ, 17CR, 17CS, 17CT, 17CU, 17CV, 17CW, 17CX, 17CY, 17CZ, 17DA, 17DB, 17DC, 17DD, 17DE, 17DF, 17DG, 17DH, 17DI, 17DJ, 17DK, 17DL, 17DM, 17DN, 17DO, 17DP, 17DQ, 17DR, 17DS, 17DT, 17DU, 17DV, 17DW, 17DX, 17DY, 17DZ, 17EA, 17EB, 17EC, 17ED, 17EE, 17EF, 17EG, 17EH, 17EI, 17EJ, 17EK, 17EL, 17EM, 17EN, 17EO, 17EP, 17EQ, 17ER, 17ES, 17ET, 17EU, 17EV, 17EW, 17EX, 17EY, 17EZ, 17FA, 17FB, 17FC, 17FD, 17FE, 17FF, 17FG, 17FH, 17FI, 17FJ, 17FK, 17FL, 17FM, 17FN, 17FO, 17FP, 17FQ, 17FR, 17FS, 17FT, 17FU, 17FV, 17FW, 17FX, 17FY, 17FZ, 17GA, 17GB, 17GC, 17GD, 17GE, 17GF, 17GG, 17GH, 17GI, 17GJ, 17GK, 17GL, 17GM, 17GN, 17GO, 17GP, 17GQ, 17GR, 17GS, 17GT, 17GU, 17GV, 17GW, 17GX, 17GY, 17GZ, 17HA, 17HB, 17HC, 17HD, 17HE, 17HF, 17HG, 17HH, 17HI, 17HJ, 17HK, 17HL, 17HM, 17HN, 17HO, 17HP, 17HQ, 17HR, 17HS, 17HT, 17HU, 17HV, 17HW, 17HX, 17HY, 17HZ, 17IA, 17IB, 17IC, 17ID, 17IE, 17IF, 17IG, 17IH, 17II, 17IJ, 17IK, 17IL, 17IM, 17IN, 17IO, 17IP, 17IQ, 17IR, 17IS, 17IT, 17IU, 17IV, 17IW, 17IX, 17IY, 17IZ, 17JA, 17JB, 17JC, 17JD, 17JE, 17JF, 17JG, 17JH, 17JI, 17JJ, 17JK, 17JL, 17JM, 17JN, 17JO, 17JP, 17JQ, 17JR, 17JS, 17JT, 17JU, 17JV, 17JW, 17JX, 17JY, 17JZ, 17KA, 17KB, 17KC, 17KD, 17KE, 17KF, 17KG, 17KH, 17KI, 17KJ, 17KK, 17KL, 17KM, 17KN, 17KO, 17KP, 17KQ, 17KR, 17KS, 17KT, 17KU, 17KV, 17KW, 17KX, 17KY, 17KZ, 17LA, 17LB, 17LC, 17LD, 17LE, 17LF, 17LG, 17LH, 17LI, 17LJ, 17LK, 17LL, 17LM, 17LN, 17LO, 17LP, 17LQ, 17LR, 17LS, 17LT, 17LU, 17LV, 17LW, 17LX, 17LY, 17LZ, 17MA, 17MB, 17MC, 17MD, 17ME, 17MF, 17MG, 17MH, 17MI, 17MJ, 17MK, 17ML, 17MN, 17MO, 17MP, 17MQ, 17MR, 17MS, 17MT, 17MU, 17MV, 17MW, 17MX, 17MY, 17MZ, 17NA, 17NB, 17NC, 17ND, 17NE, 17NF, 17NG, 17NH, 17NI, 17NJ, 17NK, 17NL, 17NM, 17NO, 17NP, 17NQ, 17NR, 17NS, 17NT, 17NU, 17NV, 17NW, 17NX, 17NY, 17NZ, 17OA, 17OB, 17OC, 17OD, 17OE, 17OF, 17OG, 17OH, 17OI, 17OJ, 17OK, 17OL, 17OM, 17ON, 17OO, 17OP, 17OQ, 17OR, 17OS, 17OT, 17OU, 17OV, 17OW, 17OX, 17OY, 17OZ, 17PA, 17PB, 17PC, 17PD, 17PE, 17PF, 17PG, 17PH, 17PI, 17PJ, 17PK, 17PL, 17PM, 17PN, 17PO, 17PP, 17PQ, 17PR, 17PS, 17PT, 17PU, 17PV, 17PW, 17PX, 17PY, 17PZ, 17QA, 17QB, 17QC, 17QD, 17QE, 17QF, 17QG, 17QH, 17QI, 17QJ, 17QK, 17QL, 17QM, 17QN, 17QO, 17QP, 17QQ, 17QR, 17QS, 17QT, 17QU, 17QV, 17QW, 17QX, 17QY, 17QZ, 17RA, 17RB, 17RC, 17RD, 17RE, 17RF, 17RG, 17RH, 17RI, 17RJ, 17RK, 17RL, 17RM, 17RN, 17RO, 17RP, 17RQ, 17RR, 17RS, 17RT, 17RU, 17RV, 17RW, 17RX, 17RY, 17RZ, 17SA, 17SB, 17SC, 17SD, 17SE, 17SF, 17SG, 17SH, 17SI, 17SJ, 17SK, 17SL, 17SM, 17SN, 17SO, 17SP, 17SQ, 17SR, 17SS, 17ST, 17SU, 17SV, 17SW, 17SX, 17SY, 17SZ, 17TA, 17TB, 17TC, 17TD, 17TE, 17TF, 17TG, 17TH, 17TI, 17TJ, 17TK, 17TL, 17TM, 17TN, 17TO, 17TP, 17TQ, 17TR, 17TS, 17TT, 17TU, 17TV, 17TW, 17TX, 17TY, 17TZ, 17UA, 17UB, 17UC, 17UD, 17UE, 17UF, 17UG, 17UH, 17UI, 17UJ, 17UK, 17UL, 17UM, 17UN, 17UO, 17UP, 17UQ, 17UR, 17US, 17UT, 17UU, 17UV, 17UW, 17UX, 17UY, 17UZ, 17VA, 17VB, 17VC, 17VD, 17VE, 17VF, 17VG, 17VH, 17VI, 17VJ, 17VK, 17VL, 17VM, 17VN, 17VO, 17VP, 17VQ, 17VR, 17VS, 17VT, 17VU, 17VV, 17VW, 17VX, 17VY, 17VZ, 17WA, 17WB, 17WC, 17WD, 17WE, 17WF, 17WG, 17WH, 17WI, 17WJ, 17WK, 17WL, 17WM, 17WN, 17WO, 17WP, 17WQ, 17WR, 17WS, 17WT, 17WU, 17WV, 17WW, 17WX, 17WY, 17WZ, 17XA, 17XB, 17XC, 17XD, 17XE, 17XF, 17XG, 17XH, 17XI, 17XJ, 17XK, 17XL, 17XM, 17XN, 17XO, 17XP, 17XQ, 17XR, 17XS, 17XT, 17XU, 17XV, 17XW, 17XX, 17XY, 17XZ, 17YA, 17YB, 17YC, 17YD, 17YE, 17YF, 17YG, 17YH, 17YI, 17YJ, 17YK, 17YL, 17YM, 17YN, 17YO, 17YP, 17YQ, 17YR, 17YS, 17YT, 17YU, 17YV, 17YW, 17YX, 17YY, 17YZ, 17ZA, 17ZB, 17ZC, 17ZD, 17ZE, 17ZF, 17ZG, 17ZH, 17ZI, 17ZJ, 17ZK, 17ZL, 17ZM, 17ZN, 17ZO, 17ZP, 17ZQ, 17ZR, 17ZS, 17ZT, 17ZU, 17ZV, 17ZW, 17ZX, 17ZY, 17ZZ.
- Natural Reserves:** Sable Islands Provincial Nature Reserve, Carling Lake Provincial Nature Reserve, and Spring Islands Provincial Nature Reserve.
- Water Bodies:** Various rivers and lakes are shown, including the River Torrens and Lake Torrens.
- Other Features:** The map includes a scale bar (0 to 10 km) and a north arrow.



18





6 km







## **School Attendance Zone Review Riverview School/Sturgeon Creek School**

### **Schedule of Meetings**

#### **School Attendance Zone Review Committee Meetings**

January 12, 2015	Riverview School	7:00 – 9:00 p.m. (orientation meeting to give background information and discuss role)
March 24, 2015	Sturgeon Creek School	7:00 – 9:00 p.m. (to review information from public consultation sessions and make a recommendation to the Board)

#### **Public Consultations**

Tuesday, February 10, 2015	Riverview School	7:00 – 9:00 p.m.
Tuesday, March 10, 2015	Sturgeon Creek School	7:00 – 9:00 p.m.

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The schedule of public consultations can be found on the Board's website at  
[www.rrdsb.com](http://www.rrdsb.com)



## **SCHOOL ATTENDANCE ZONE REVIEW COMMITTEE**

### **Public Input Process**

- Members of the public are provided with an opportunity to provide input to the School Attendance Zone Review Committee through presentation to the Committee or in writing. Requests for either must be submitted on the Public Input Form and forwarded to Sherri Belluz by email ([sherri.belluz@mail.rrdsb.com](mailto:sherri.belluz@mail.rrdsb.com)) or fax (807) 274-1958 at least two weeks prior to the meeting.
- Sixty minutes will be allotted in total for public input through presentation at each of the scheduled public meetings. Depending on the type of presentation, the Chair will schedule as many as presenters can be accommodated in the allotted time. The Chair may use discretion if an additional small amount of time would accommodate all requests for input for the evening.
- Presentations may be made to the School Attendance Zone Review Committee by an individual or an individual representing a group or organization. Time limits to a maximum of 10 minutes will be allotted. Each may present only once to the Committee during the scheduled public meetings.
- All requests for public input will be reviewed by the School Attendance Zone Review Committee chair.
- Presenters will be notified as to which meeting they will be presenting. Written input will be forwarded to members of the School Attendance Zone Review Committee with the agenda package.
- Presenter's names and group names will be posted on the agenda and on the Board's website. Written submissions will also be posted on the website as part of the public agenda package.



## SCHOOL ATTENDANCE ZONE REVIEW COMMITTEE

### Public Input Form

The members of the School Attendance Zone Review Committee value public input during the review process. Input may be provided in writing or through a presentation to the Committee. Presentations can be made to the Committee by an individual or an individual representing a group or organization. Individuals are allotted up to 5 minutes to present; individuals representing a group are allotted up to 10 minutes. Written input will be included with the agenda package. Please indicate which avenue you wish to provide input.

I wish to present to the School Attendance Zone Review Committee as an individual.

I wish to present to the School Attendance Zone Review Committee as individual representing \_\_\_\_\_ (group/organization).

I wish to share input in writing only, submission attached.

<b>Topic:</b>	
<b>Name:</b>	
<b>Address:</b>	
<b>Telephone:</b>	
<b>Fax:</b>	
<b>Email:</b>	
<b>Signature:</b>	

The personal information collected on this form is collected in accordance with MFIPPA and will be included with the agenda and posted on the Board's website, thus will be available to the general public and media.

Education Centre, 522 Second Street East, Fort Frances, Ontario P9A 1N4  
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